



Kew College Prep

Potential unlocked.

CURRICULUM OUTLINE - AUTUMN TERM 2026

YEAR 3

English	Writing: The children will be looking at descriptive writing by writing recounts and diary entries from the perspective of different characters in class texts. Children will also plan and write their own poems. Comprehension: looking at different question styles through increasingly challenging texts including fiction, non-fiction and texts. Continue to develop inferential skills and write answers using evidence from the passage. Grammar: We will focus on using modal verbs, apostrophes for possession and omission, conjunctions, ambitious vocabulary and fronted adverbials to extend and uplevel sentences. Children will also learn how to use varied punctuation for effect and be introduced to using inverted comma for speech.
Maths	Continuation of place value and counting in 2s, 3s, 4s, 5s, 8s and 10s up to 100. Moving on to addition and subtraction throughout the beginning of Autumn term, after the half term the children will progress to multiplication and division. At the end of term, lines of symmetry are revisited.
Science	Rocks: comparing and grouping different kinds of rocks on their appearance and physical properties. They will look at how fossils are formed, alongside the rock cycle and recognise that soils are made from rocks and organic matter. Animals, including humans: Children will learn that animals including humans need the right types and amounts of nutrition and that they cannot make their own food; they get nutrition from what they eat. Additionally, they will identify that humans and other animals have skeletons and muscles for support, protection and movement.
Computing and ICT	Personal Logins/Teams: In Year 3, pupils are given their own unique logins for the computers at school and to access Microsoft apps such as Teams. They will also learn about file and folder organisation. Digital Citizenship: Pupils will learn about good behaviour online and what to do in cases of cyberbullying, strength of passwords and how to keep personal information private. Creating and Publishing: Pupils will design and publish digital story books, and use software to create digital art.
History	Stone Age to Iron Age: The children will learn about the Stone Age, Bronze Age and Iron Age of Early Britain. They will learn about how people lived during these times and identify the similarities and differences between these periods of history and life today.
Geography	Our European Neighbours: Children will locate Europe on a map and identify some of its features. They will locate European countries and their capitals, before comparing the similarities and differences.
RE	Hinduism and Festivals of Light: At the beginning of the term, children will be looking at religious symbols and why they are important. We will then move onto the tenants of Hinduism, important places of worship for Hindus, important Hindu festivals and the story of Diwali. As part of Festivals of Light, we will also look at the Jewish festival of Hanukkah and explore the Christian symbol of light during Advent and Christmas.
PSHE	Health and Wellbeing: Healthy lifestyles and exercise Dental health Healthy eating

	Sharing Feelings First aid for bites and stings To explore what is safe and not safe for children Communication strategies Anti-Bullying week The importance of personal hygiene To recognise the early signs of illness
French	Key topics: Areas covered in previous terms such as the alphabet, days of the week, months of the year, numbers and weather will be consolidated, and pupils will work towards writing a short presentation about themselves in French.
Spanish	Key topics: Pupils will be introduced to Spanish through topics including greetings, introductions, personal information, family and pets. They will also explore aspects of Hispanic culture and traditions, including <i>Día de los Muertos</i>, through a range of engaging language activities.
Performing Arts	'Blues' project: History and structure of Blues music studied through playing on xylophones, recorder, and keyboards. Musical notation reading is developed through studying, composing, and performing different pieces of music. Special event preparation through singing: Harvest, Black History Month, Remembrance. Dance: 'Ancient Egypt' and 'Romans' Linked to curriculum lessons, this lesson dance unit teaches about the Romans from gladiators to statues and temples, before finally looking at Roman Gods/Goddesses. To be able to perform movements to music, and to build a simple themed dance focusing on Roman Gladiators. Children also learn the Egyptian Sand Dance and begin to understand some Egyptian history. Dance needed for special events: Black History Month.
Art	Rainforests with featured artist: Henri Rousseau: drawing, painting, collage, and mixed media techniques.
Games/PE/Dance	Netball: Introduction to Flier Netball (part of Bee Netball), positions, skills, match play. Football: Introduction to 7-a-side, including positions, skills, match play. Multi sports: gym, co-operative games Fitness: Cross country, National fitness test (termly) and mileage challenges
Drama	Children will explore tone, volume and voice projection and then use these skills in traditional tales. Children will also consider how movements contribute to stage presence.
Philosophy	In Philosophy, Year 3 will develop critical thinking, speaking, listening and reasoning skills through engaging, age-appropriate discussions. Each week, children will explore a 'hook question' designed to encourage them to think deeply, share and challenge ideas respectfully, and consider different perspectives. Questions may link to their curriculum learning or wider-world issues, helping children to develop the intellectual, social and emotional skills needed for learning and life.