



## CURRICULUM OUTLINE - AUTUMN TERM 2026

### YEAR 2

|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English           | <p><b>Reading:</b> individual and class reading.</p> <p><b>Writing:</b> sentence structure and punctuation, recounts, stories, poetry, instructions and letters.</p> <p><b>Grammar:</b> nouns, verbs, adjectives, question marks and exclamation marks.</p> <p><b>Comprehension:</b> retrieving information from a variety of texts and beginning to answer questions in full sentences.</p> <p><b>Handwriting:</b> cursive script.</p> <p><b>Phonics / Spelling:</b> will link to Little Wandle scheme</p> |
| Maths             | <p><b>Place Value:</b> partitioning, estimating numbers on a number line, ordering and comparing numbers, skip counting in 2s, 5s and 10s.</p> <p><b>Addition and Subtraction:</b> number families, number bonds, adding 3 numbers, bridging 10, subtracting with and without bridging.</p> <p><b>Shape:</b> identifying 2D and 3D shapes, lines of symmetry, right angles, tessellation and patterns.</p>                                                                                                  |
| Science           | <p><b>Animals including Humans:</b> animal life cycles, how animals grow, basic needs for survival, animal and human bodies, balanced and healthy diets and the effects of exercise on our bodies.</p>                                                                                                                                                                                                                                                                                                      |
| Computing and ICT | <p><b>Digital Citizenship:</b> identifying the use and dangers of technology and the internet, identifying appropriate behaviours in ICT and what to do when feeling uncomfortable online.</p> <p><b>Digital Photography:</b> taking and editing digital photos.</p> <p><b>Creating and Publishing:</b> designing and publishing digital books based on research from accurate web searches.</p>                                                                                                            |
| Humanities        | <p><b>History:</b> Great Fire of London.</p> <p><b>Geography:</b> The Arctic and Antarctic regions</p>                                                                                                                                                                                                                                                                                                                                                                                                      |
| RE                | <p><b>Christianity:</b> Stories from the Bible and the Light of Christmas.</p>                                                                                                                                                                                                                                                                                                                                                                                                                              |
| PSHE              | <p><b>Health and wellbeing:</b> healthy diet, the importance of physical activity, dental hygiene and how objects can help us remember people and places, feelings and emotions, the dangers of smoking and vaping, staying safe with medicines, understanding democracy and celebrating anti-bullying week.</p>                                                                                                                                                                                            |
| French            | <p><b>Key topics:</b> Weather, colours, animals, introductions, numbers up to 31, classroom objects, family and parts of the body.</p>                                                                                                                                                                                                                                                                                                                                                                      |
| Music             | <p><b>Carnival of the Animals:</b> Studying different pieces of music from each movement and understanding instrumentation, learning basic recorder skills and learning songs for upcoming events.</p>                                                                                                                                                                                                                                                                                                      |
| Art               | <p><b>Themes: Lovely London and Birds:</b> drawing, painting, collage, printing, mixed media and the work of Inuit artist Kenojauk Ashevak.</p>                                                                                                                                                                                                                                                                                                                                                             |
| Games/PE          | <p><b>Games:</b> basic skills of throwing, catching, passing and shooting in netball and football.</p> <p><b>Health Related fitness:</b> different fitness skills and understanding.</p> <p><b>Gymnastics:</b> the eight basic body positions and basic sequence development.</p> <p><b>Dance:</b> 'Animals' and 'The Great Fire of London' - we will use movement and expression to learn about animals and explore and retell the events of the Great Fire of London.</p>                                 |