



CURRICULUM OUTLINE - AUTUMN TERM 2026

RECEPTION

Personal, Social and Emotional Development	PSED: daily routines and managing belongings independently. Fostering respectful relationships with peers and adults, with a focus on kindness to themselves, others and the world. Developing their emotional literacy, learning to identify, express and manage their emotions in a healthy way.
Physical Development	Gym, games, and dance lessons from specialist teachers: developing body awareness and moving in different ways. Focus on using the correct pencil grip. Handwriting and correct formation of letters, dress and undress independently managing buttons and zips.
Communication and Language	Weekend News and talk partner exercises to develop oracy. Asking questions and answering questions in full sentences. Attend Infant House assemblies where children demonstrate that they can listen attentively for a certain amount of time. French: practise basic vocabulary and structures through songs, stories, video clips, games, and lots of repetition. Topics will be related to the theme of summer and will include talking about greetings, numbers, weather and colours will be revisited in more depth and new topics including numbers up to 20, food and drink and a wider range of classroom objects will be introduced.
Literacy	Our topic for the first half term is All About Me. We will focus on books about being kind to each other, different families, and celebrating our differences. Our topic for the second half term is Celebrations. We will be delving into Harvest Festival, Halloween, Bonfire night, Diwali, Remembrance Day, Thanksgiving, Christmas and Hannukah. Phonics: The children will begin with recapping phase 2 by orally segmenting and blending, and then we will begin introducing the phase 2 sounds with the correct letter formation.
Mathematics	Recognition and formation of numbers to 10, counting forwards to 20 and back from 10 and understanding the 'one more than/one less than' relationship between consecutive numbers. Making comparisons between objects relating to size, length, weight and capacity. Learn to name and describe 2D shapes Solving simple daily life mathematical problems.
Understanding the world	During our All About Me topic, children will talk about their families, friends and people in their community. They will also learn about parts of the body and how we use our different senses to understand the world around us. The children will go to Forest School to experience the changes of the seasons.

	For the Celebrations topic we will have visitors coming over to talk about their culture and traditions. During our Forest school sessions the children will notice and understand the effect of changing seasons on the natural world around them. We will engage in our Collective Reflection sessions which will take place once per week. These focus on celebrations, feelings, mindfulness, and philosophical questions. Specialist ICT lessons: Children will learn to take and edit photos and videos, and to upload these to an online learning journal. They will also create digital art and learn about using devices and the internet safely.
Expressive Arts and Design	Music + Movement: ‘Let’s Move.’ Expressive and musical understanding through movement. Understanding musical and tempo changes on a more advanced level than ‘Playtime’ studied at the end of nursery. Music: ‘Mood Music.’ Learning songs through different colours and understanding how this links to mood. Instruments are studied and musical appreciation is embedded into lessons. Special event preparation through singing: Harvest, Black History Month, Remembrance. Dance: ‘All about Me’ (autumn 1) and ‘Celebrations’ (autumn 2). Children perform and build a simple themed dance, linked to the curriculum topic “All about me” whilst developing and demonstrating spatial awareness throughout the dance. Children perform travelling movements during a themed dance which is linked to the curriculum topic “Celebrations”, whilst identifying and negotiating space. Whole class/year group routines learnt for special event Nativity performance. Specialist Art: Materials: drawing, chalk pastels, painting, collage, mixed media, clay modelling Themes: All About Me and Celebrations as well as Autumn and Winter seasonal paintings and crafts. In class, the children will have a range of ways to express and develop their creativity, such as engaging in collage, role play, sewing, small world play and baking, junk modelling.