



CURRICULUM OUTLINE - SUMMER TERM 2026

YEAR 6

English	Hamlet and Shakespeare's other works: writing diary entries, writing newspaper articles and reviews, identifying and summarising key plot points, participating in active readings and drama activities. Spelling and reading throughout the term.
Maths	Mental arithmetic, transformations, scaling, coordinates, angles, financial maths, problem solving, investigations, reasoning and explanation skills related to mathematical problems.
Science	Evolution: a study of adaptation, natural selection, similarities and differences of generations, and how scientists acquire this understanding using fossils. Light: recognising that light travels in straight lines, what happens when light reflects off surfaces, and how a shadow is formed and can be changed.
Computing and ICT	Cinematography: Pupils will learn about different cinematography roles and techniques, including film industry equipment (rigs and dollies) and video editing. Coding: Pupils will learn to code basic website layout and design using HTML text commands. Creating and Publishing: Pupils will write, record and edit content for a podcast.
History	Crime and Punishment: development of crime and punishment throughout the ages, making comparisons between eras and to modern times.
Geography	Japan: climate, physical geography, ecological features, map work.
Post 11+	Rehearse and perform Peter Pan Jr. Develop performance skills of voice projection, reaction, working collaboratively and taking direction. After the production, focus on the organisational skills required for secondary school transition.
RE	Sikhism: Understanding key beliefs within the Sikh faith.
PSHE	Healthy Relationships: challenging stereotypes; learning to treat others with respect; to learn to resolve disputes and identify the qualities of a good friend; to know about the changes that happen during puberty and to understand the biology of conception.
French	Topics covered will be related to this term's French trip. Key vocabulary and structures will be revised with the aim that pupils will seize the opportunity to practise what they have learnt during their stay in France.

<p>Music</p>	<p>Developing performance skills: music lesson time is used to learn songs for the end of year production. Participate in auditions and learn key skills of acting, singing and dancing as a soloist or ensemble.</p> <p>Composition: BBC ten pieces' (Orchestral music): Continuation from last term. More pieces studied and compositions done in ensembles.</p>
<p>Art</p>	<p>Places of personal significance: mixed media using aerial photographs. Layering of colour and textures.</p>
<p>Games/PE</p>	<p>Cricket: advanced tactics.</p> <p>Athletics: Aviva UKA Awards in track and field. Sports Day.</p> <p>Dance: preparation for the end of year production.</p> <p>Swimming: SEAL award and distance awards.</p>