



CURRICULUM OUTLINE - SUMMER TERM 2026

YEAR 2

English	<p>Reading: individual and class reading.</p> <p>Writing: recounts, persuasive writing and narratives. Up levelling sentences, paragraphs, adjectives, adverbs and similes.</p> <p>Comprehension: stories, information texts and poems. Retrieving and inferring information from the text.</p> <p>Grammar: verbs, nouns, adjectives, adverbs, conjunctions and homophones. A variety of punctuation.</p> <p>Handwriting: cursive script.</p> <p>Spelling: weekly spelling.</p>
Maths	Length and height (cm and m), mass and capacity (g, kg, ml and L, degree centigrade), fractions, time, statistics (data handling using tally charts and pictograms) and position and direction. Division, multiplication including the x2, x3, x4, x5 and x10 times tables, problem solving and mental arithmetic.
Science	Living Things and their habitats: Different habitats, animal adaptations, identifying and naming a variety of living things and investigating food chains.
Computing and ICT	<p>Data Handling Databases and how to use them, safe, accurate internet searches and creating digital graphs and charts.</p> <p>Coding Learn to use repeat loops, sensing blocks and if conditionals. Predict, explain and test different scripts.</p>
Humanities	<p>Geography Countries and major cities in the UK, The River Thames, key features of Wales, Scotland and Northern Ireland</p> <p>History Victorian seaside holidays</p>
RE	Buddhism: Buddha, parables, Buddhist temples and the festival of Vesak.
PSHE	Relationships: qualities of a good friend, how to be good friends to others, understand that some friendships might make us feel unhappy and how to deal with this, understand emotions, explain how to talk about feelings and emotions, explain who is in their family while recognising families are not all the same, understand the concept of privacy and the correct vocabulary for external body parts, understand acceptable and unacceptable physical contact and personal boundaries.
French	Key topics: ordering a wider range of food and drink in French and expressing opinions about hobbies and pastimes. Vocabulary covered throughout the year will also be revisited.
Music	Focusing on how instruments are used in music from each movement. Reading and playing musical notation on recorders. Preparation for International week and the summer play: singing and performing songs from memory.
Art	Textiles: make a soft toy

	Geometric shapes: 2D and 3D pieces of work
Games/PE	<p>Rounders and cricket: batting, bowling, throwing and catching skills and match practice.</p> <p>Athletics: basic skills including toe token running. Participate in a termly activity challenge.</p> <p>Dance: matching movements to the rhythm of music.</p> <p>We will also have Sports Day practices which will develop agility.</p>
Critical Thinking	<p>Moving Pictures: bringing pictures to life using a variety of moving mechanisms.</p> <p>Developing resilience, open-mindedness, creativity, communication, collaboration and independence.</p>