



Kew College Prep

Potential unlocked.

CURRICULUM OUTLINE - SUMMER TERM 2026 YEAR 1

English	<p>Phonics: continue to consolidate the sounds learnt this year and teach alternative spellings.</p> <p>Creative Writing: refining the skills learnt this year, aiming to produce lengthier pieces of work that are accurately punctuated.</p> <p>Handwriting: making letters more uniform in size and continue to develop cursive script.</p>
Maths	<p>Multiplication: counting in 2s, 5s and 10s. Making equal groups using arrays; introduction to division by making equal amounts through sharing.</p> <p>Fractions: investigating halves and quarters of shapes, objects and quantities.</p> <p>Position and Direction: positional language such as back, forward, left and right, and ordinal numbers.</p> <p>Place Value: numbers to 100 and partitioning numbers into tens and ones.</p> <p>Money: introducing money; recognise coins and notes and begin to add coins together to make different amounts.</p> <p>Time: focusing on telling the time to the hour and half hour.</p>
Science	<p>Plants: identifying different plants and naming their various parts, looking at plant growth and thinking about where our food comes from.</p>
Computing and ICT	<p>Creating and Publishing: typing words and sentences into a Word document for printing.</p> <p>Coding: using triggering, motion and looks blocks to create a simple game.</p> <p>Digital Photography: creating animated videos using the Puppet Pals app.</p>
Humanities	<p>Toys – Past and Present: investigating different toys used today and comparing them to the toys of the past. Making simple toys.</p>
RE	<p>Buddhism: the features of a temple, learning who Buddha was and important Buddhist symbols.</p> <p>Christianity: the features of a church, Jesus' special friends and stories from the Bible.</p>
PSHE	<p>Relationships: the importance of positive friendships. Understanding that friendships can have problems and how they can be overcome. Learning that families look after us, while recognising families are different.</p>
French	<p>Key topics: Ordering snacks in a café, ice cream flavours, at the beach and simple adjectives. Vocabulary covered throughout the year will also be revisited.</p>
Music	<p>Music appreciation: layering, repetition, variation, ostinato, and two-part harmony.</p> <p>Composing: basic structures through playing pitched and un-pitched percussion instruments. Developing singing skills in preparation for assembly performance.</p>
Art	<p>The Circus: drawing, painting, and 3D mediums.</p> <p>Different circles: flowers and creatures through drawing and painting.</p>

Games/ PE

Games: developing knowledge of playground games, introducing bat and ball activities, using different equipment to develop eye-hand co-ordination and practising for Sports Day.

PE: introducing different striking games. Participate in a termly activity challenge.

Dance: create a piece of dance in a small group or with partners using imagination, listening skills and spatial awareness.