



CURRICULUM OUTLINE - SUMMER TERM 2026

RECEPTION

Personal, Social and Emotional Development	<p>We will continue to nurture each child's personal, social, and emotional development through lessons that strengthen friendships, encourage kind and confident problem-solving, and support children in understanding and respecting boundaries. This term, the children will explore themes of growing and changing, patience and waiting, caring for living things, courage and challenge, and developing a growth mindset. These experiences will help prepare them for their transition to Year 1, giving them the language and confidence to express their feelings about this next step.</p>
Physical Development	<p>The children will continue to benefit from gym, games, and dance lessons from specialist teachers where they will use their knowledge of moving in different ways in new sequences and in a more complex way. Sports Day preparation will start this term.</p> <p>We will begin more focused handwriting lessons.</p>
Communication and Language	<p>Children will continue to develop their oracy through formal activities such as Weekend News. Children will also continue to use talk partners to develop their oracy, reasoning, and language skills. Children will be encouraged to ask questions and to answer questions in full sentences. Children will also continue to attend Infant House assemblies where they will demonstrate that they can listen attentively for a certain amount of time.</p> <p>In French this term, we will continue to practise basic vocabulary and structures through songs, video clips, games, and lots of repetition. Topics will be related to the theme of summer and will include talking about hobbies, giving simple opinions, ordering ice-creams in a café and a trip to the beach.</p>
Literacy	<p>Our topic for the first half term is Animals and Life Cycles. We will focus on a range of fiction and non-fiction books relating to the life cycles of different animals and plants.</p> <p>Our topic for the second half term is Moving On. Children will explore the concept of moving on to Year 1 and their feeling around this.</p> <p>The children will continue following the Little Wandle Phonics Programme to develop fluency, prosody and comprehension skills. Towards the end of the term, some children will start to learn sounds from Phase 5, looking into alternate spellings for the same sound.</p> <p>All children will work on their ability to write sentences with increasing complexity. Children will learn to use words such as 'and' and 'because' to extend their sentences.</p>
Mathematics	<p>This term, we will focus on halving and doubling numbers, money and consolidating addition, subtraction and number bonds to 10. We will also teach the children how to share equally. Children will be encouraged to use reasoning skills to solve new problems.</p>

	<p>All children will continue to be challenged at a level that is appropriate for them in preparation for Year 1.</p>
<p>Understanding the world</p>	<p>Children will also spend time Investigating different life cycles of animals and insects, human beings, and the growth of the seed. We will continue to engage in our Collective Reflection sessions. These focus on celebrations, feelings, mindfulness, and philosophical questions.</p> <p>Specialist ICT lessons: We will count, sort and classify objects digitally, and learn how to search safely using the internet. After half term, we will continue our Coding work, programming simple algorithms using Beebots and screen-based coding software.</p>
<p>Expressive Arts and Design</p>	<p>Music: 'Understanding Ensembles.' This is an exploration of orchestral instruments and understanding music through composition, performance, and continuing to explore music variety through songs from the 'Music Express' series. For the latter part of the term, lessons become rehearsals for the summer play where children learn songs, dances, and dialogue. They are given time in Music/ Music and Movement lessons to develop these skills.</p> <p>Music and Movement: The topic for this term is 'musical appreciation through movement'. Listening skills are improved and developed at a more advanced level through recognised response. The BBC 'Let's Move' series is used for lesson content. They work more independently than previously and have develop listening skills with constantly changing tempo in pieces of music.</p> <p>Specialist Art: Materials: drawing, chalk pastels, painting, collage, mixed media, clay modelling Themes: Flowers, creatures, sail boats, summertime, abstract shapes, and faces Using a range of different materials over the weeks we will explore some guided projects on the themes above as well as some free flow time to develop imagination and creativity with 2D and 3D materials.</p> <p>In class, the children will have a range of ways to express and develop their creativity, such as engaging in collage, role play, sewing, small world play and baking.</p>