



CURRICULUM OUTLINE - SUMMER TERM 2026

NURSERY

Personal, Social and Emotional Development	<p>Building Independence Supporting children in becoming responsible for their own items (snacks, water bottles, book bags) in preparation for Reception.</p> <p>Belonging to part of a community Being able to adapt behaviour to different situations and changes in routine through positive reinforcement of the class charter and school house system.</p> <p>Social Skills Being able to more independently solve sharing problems through applying strategies taught in the previous terms.</p> <p>Critical Thinking / Fundamental British Values Working through different ways of doing things/solving problems, being open minded.</p>
Physical Development	<p>Gross Motor Coordination and control in large and small movements. Running skilfully and negotiating space, adjusting speed or direction.</p> <p>Fine Motor Continuing to work on correct grip and pencil control. Continuing to work on 'hand/eye' co-ordination.</p>
Communication and Language	<p>Circle Time Developing skills to express ideas though wider vocabulary and longer sentences. Learning to concentrate for prolonged periods of time. Listening, following and understanding instructions.</p> <p>French: practising basic vocabulary and structures through songs, video clips, games and lots of repetition. Topics will include snacks and drinks, classroom objects, sports and naming members of the family.</p>
Literacy	<p>Phonics: Continue Phase 2 through sound games with a focus on; matching sounds to letters, identifying initial sounds, blending and segmenting words. Writing their name and other familiar words using pencils and other writing tools to explore and experiment with mark making.</p> <p>Library: listening to stories, developing awareness of what a library is, how we should interact with books and how we should behave in a library space.</p> <p>Rhyme and Alliteration: learning how to develop rhythm and rhyme in speech through different activities, following Phase 2 phonics.</p>

Mathematics	<p>Number Further develop number skills to 10 through sorting, representing quantities through marks or symbols and solving real world mathematical problems.</p> <p>Shape, Space and Measure Recognising, describing and continuing repeated patterns (ABABAB). Using mathematical directional language such as forwards/backwards. Extending understanding of 2D shapes.</p>
Understanding the World	<p>‘Connections in our World’ Exploring the wider community including people who help us. Investigating our Living World – where we will explore planting seeds, growing food and make connections to where food comes from. Learning about different countries during international week, focusing on those of personal relevance.</p> <p>Cooking International week, food celebration.</p> <p>ICT Continuing using programmes that help us develop our computer independence, including how to use a mouse correctly (how to hold the mouse, which button to click to select something on the screen, how to move the cursor across the screen). Using technology to choose games across the seven areas of learning (Eg. Phonics, Mathematics) with growing independence.</p>
Expressive Arts and Design	<p>Parent Assembly: Learning words, songs and actions and developing our performing skills (how to sing loudly and clearly, when to stand for songs etc.).</p> <p>Role play: Dressing up and pretending to be people in our community, cooking foods from different cultures on our ‘home area’</p> <p>Design: Taking inspiration from our theme to explore different creative techniques and processes.</p> <p>Music: Sing, dance, and perform through pieces linked to different topics. Discover music through playing handheld percussion instruments.</p> <p>Music and Movement: Continued transition to ‘play time.’ Learn to appreciate music through movement and develop listening and ensemble skills by working in small groups or pairs.</p>