



CURRICULUM OUTLINE - SPRING TERM 2026

YEAR 6

English	<p>Spring 1: Week 1 and 2 – revision of writing, grammar and spelling in preparation for entrance exams. Review of past papers for individual schools and interview preparation. Week 3 onwards: Gothic Fiction through careful analysis of a range of texts. Looking at broader themes such as characterisation, historical context and the link between Gothic Victorian Fiction and modern Sci-Fi texts.</p> <p>Spring 2: Reading, spelling, comprehension, writing, grammar, analysis of text, speaking and listening and drama – all covered through the study of the Shakespearean play: Hamlet.</p>
Maths	<p>Spring 1: Rich and similar problem-solving/ logic tasks with a focus on reasoning, discussion, and explanation as part of 11+ preparation. Specific maths topics to include fractions, decimals and percentages, statistics, mental calculation and averages. Codebreakers Project including visit to Bletchley Park on 11.02.26. Maths Teaching Tasks: Year 6 to lead investigations across the school (pupil led).</p> <p>Spring 2: The children will look at mastering their calculator skills, probability, scaling and circles including pi.</p> <p>Website to use: www.mymaths.co.uk, www.atomlearning.co.uk</p>
Science	<p>Healthy Living: Exploring the structure of the heart and lungs and learn more about blood. Investigating how exercise affects pulse rate and discovering the benefits of regular exercise. Investigating things that may harm the heart and lungs and how this can affect overall health.</p> <p>Evolution: This will include a study of adaptation, natural selection, similarities and differences of generations, and how scientists acquire this understanding using fossils.</p>
Computing and ICT	<p>Graphical Modelling – We will use the tools and techniques of SketchUp to create and design 3D models and structures</p> <p>Coding – We will be coding physical effects for a purpose using Micro:Bit devices. We will also learn to use basic commands for a text-based programming language and import and use specific modules (e.g. random).</p> <p>Marketing – To link in with the Young Enterprise project we will be using a suite of products to process financial data, create a promotional website and edit video footage for a marketing campaign.</p>

History	Looking at how medicine and healthcare has developed throughout the ages from the prehistoric ages through to the modern era.
Geography	Studying all about the continent of Africa, including the landscape and climate. Focusing on some individual countries and what life is like for people living there.
Post 11+	Once exams are completed, Year 6 will follow a Post 11+ curriculum which will include a range of useful skills to prepare them for their secondary education. The main focus this term is an enterprise project. Children work in teams to design, budget for and create products or services. This will be cross curricular as well as including team working opportunities. Children will also receive an introduction to learning Mandarin. They will start with basic greetings, number and time to give them a taste of learning Mandarin as a language.
RE	Sacred texts: looking at their influence in terms of guidance. Studying a variety of texts from different world faiths, comparing them and drawing links between them, whilst also considering the question of, 'What makes a text sacred?'
PSHE	Living in The Wider World: considering stereotypes and learning to challenge them. Understanding the concept of risk and checking the trustworthiness of online information. Building on understanding of feelings and emotions to explore expressing these in friendships both on and offline. Looking at how the UK government is structured.
French	Consolidating basic vocabulary and structures and topics covered in previous terms. New topics include daily routine and telling the time. Vocabulary related to going on a school trip to France. Key grammar points highlighted, and essential verbs covered. A variety of interactive activities with the emphasis on learning to communicate confidently in the language.
Music	BBC ten pieces' (Orchestral music): Group composition and ensemble playing, whilst listening to, and analysing, varied genres of orchestral music. Music theory knowledge embedded into lessons and children start to write notation (treble clef focus). Composition skills also learnt through music IT: Muse Score and Garage band focus.
Art	Drawing skills using, pencil, charcoal and ink wash on a variety of tasks. Re-imagined famous artworks. Abstract landscape inspired by Georgia O'Keeffe using a choice of colour media.
Games/PE	Hockey: tactics, set plays, goalkeeping skills. Match play. Rugby: contact rules and skills, tackling drills, relays. Match play. Football (girls only): passing, shooting, dribbling, tactics. Match play. Swimming: after half term.