



## CURRICULUM OUTLINE - SPRING TERM 2026 YEAR 1

English	<p><b>Phonics:</b> learning new sounds and/or blends and applying this knowledge to reading and spelling. Consolidating last term's learning and increase the number of High Frequency Words read and written.</p> <p><b>Creative Writing:</b> 'Out of This World' studying space and alien themed stories. Developing sentence structure and using descriptive language. Describing a character, describing a setting, sequencing and captioning pictures and producing a simple retelling. Exploring poetry and non-fiction texts.</p> <p><b>Grammar:</b> using capital letters, full stops, question marks and exclamation marks. Recapping adjectives, nouns and verbs and beginning to uplevel work.</p> <p><b>Handwriting:</b> practising accurate pre-cursive letter formation, ensuring letters start and end correctly. Holding a pencil in a correct 'tripod grip', showing a clear difference between 'tall' and 'short' letters.</p> <p><b>Speaking and Listening:</b> opportunity will be given to listen to each other and contribute to discussions.</p>
Maths	<p>Consolidating numbers to 100, including counting to 100 by making groups of 10. Completing addition and subtraction calculations by counting on and back using a number line and working mentally. Learning number bonds, doubles and finding the difference related to addition and subtraction facts. Comparing and measuring length, mass and volume using non-standard units of measure.</p>
Science	<p><b>Materials:</b> investigating the properties of everyday materials. Sorting and classifying a variety of natural and artificial materials, exploring how they are used and carrying out related tests and investigations.</p>
Computing & ICT	<p><b>Keyboard Recognition and Typing Skills</b> – We will continue to build on basic typing skills, using the correct fingers, and will begin to transfer these skills to word processing software.</p> <p><b>Coding</b> – We will be learning to program complex directional instructions into a Beebot to navigate through multiple obstacles. We will also begin to understand coding commands on the screen, control multiple sprites and specify user inputs.</p>
Humanities	<p>Focusing on the history of influential explorers and why they are important to us today. We will also learn about the continents and the animals that live on different continents around the world.</p>
RE	<p><b>Sikhism:</b> learning about the features of a Gurdwara, meditation and learn about important symbols in Sikhism.</p>
PSHE	<p><b>Health and Wellbeing and Family and Relationships:</b> topics include the importance of sleep, relaxation and recognising our own and others' emotions. Learning about developing and maintaining healthy relationships.</p>

French	Practising basic vocabulary and structures through a variety of interactive activities. Family, parts of the body and weather revisited. Saying where you live, giving opinions about sports and hobbies, simple adjectives and days of the week introduced. Emphasis on speaking and listening, but also completion of simple worksheets.
Music	<b>Understanding musical notation:</b> Xylophones are learnt at a more advanced level with independent learning. Musical notation for the treble clef is introduced and used, working through pieces as a performance and reading music. Basic understanding of note values (duration), and performance expectations covered.
Art	<b>Different cultures around the world:</b> exploring artefacts and traditions from Africa, Indigenous Australia, South America and India. To link with the topic of Space extend travels from around the world to outer space. Learning to work with a range of collage, drawing, painting and clay techniques.
Games/ PE	<b>Games:</b> learning playground games and various types of relays, using a variety of sports equipment. Learning about the importance of warming up and developing team building and co-operation skills. <b>Dance:</b> focusing on basic choreography skills and small group performances.