



CURRICULUM OUTLINE – SPRING TERM 2026

RECEPTION

Personal, Social and Emotional Development	<p>PSED: keeping clean, routines, healthy and unhealthy choices, mental, physical and oral health.</p> <p>The children will be encouraged to continue sharing their feelings with their peers and familiar adults. Relationships (how to ask someone to stop, solving problems and staying friends), learning to win and lose games (understanding it is OK to fail and to learn from failure)</p>
Physical Development	<p>Gym, games, and dance lessons from specialist teachers: moving in different ways, copying more complex sequences of movement and performance skills. Focus on using the correct pencil grip. Handwriting and correct formation of letters.</p>
Communication and Language	<p>Weekend News and talk partner exercises to develop oracy. Asking questions and answering questions in full sentences. Attend Infant House assemblies where children demonstrate that they can listen attentively for a certain amount of time. Talk about their weekend with the class mascot.</p> <p>French: practise basic vocabulary and structures through songs, video clips, games, and lots of repetition. Topics such as greetings, numbers and colours will be revisited and new topics such as food and drink, ordering items in a café, giving opinions about different sports and naming members of the family will be introduced.</p>
Literacy	<p>Our topic for the first half term is Fantasy and Adventure: Through books such as The Snail and the Whale, Martha Maps it Out and stories about pirates, space and other fantasy worlds, children will explore themes of courage, curiosity and the joy of discovery.</p> <p>Our topic for the second half term is Traditional Tales: Children will explore, learn and act out the traditional fairy tales, including: The Three Little Pigs, Goldilocks and the Three Bears, The Gingerbread Man, Little Red Riding Hood, and Jack and the Beanstalk.</p> <p>Children will continue to write phrases, labels and sentences and begin to write for a range of purposes, for example: letters, postcards and greetings cards.</p> <p>We will continue to follow the Little Wandle Phonics programme and learn the rest of the phase 3 sounds, recapping the sounds learnt so far in Phase 2 and 3.</p> <p>Writing sentences with increasing complexity. Learn to use words such as 'and' and 'because' to extend sentences.</p>
Mathematics	<p>This term, we will focus on learning our number bonds to 10 off by heart. We will also delve into weight and capacity. We will also continue explore 2D and 3D shapes,</p>

	describing their properties, such as how many sides and corners they have. The children will continue to learn about addition, and subtraction will be introduced using different strategies to work out equations. Lastly, the children will continue to learn about repeated patterns.
Understanding the world	<p>The children will learn about several festivals and events, Chinese/ Lunar New Year, St Valentine's Day, Founders Day and Mother's Day and Easter. The children will also explore photographs from the past and present, comparing and contrasting familiar areas and locations. We will explore Google Earth and a range of maps with the children. Children will be introduced to continents and planets.</p> <p>Specialist ICT lessons: During ICT lessons, children will continue to develop keyboard recognition skills, as well as mouse skills through a variety of typing exercises and games as well as paint projects.</p> <p>We will also use a range of ICT in class, such as using iPads to explore Digimaps and we will also use book creator to create our own traditional tales.</p>
Expressive Arts and Design	<p>Music: Singing skills are developed through whole-class activities, and independent learning is introduced. A wider variety of percussion instruments are used to support singing, and rhythm skills are developed. Infant Assembly songs are learnt during singing practice and where time allows. Lunar New Year traditions through singing.</p> <p>Music and Movement: This is on-going development of skills from the previous term. Movement, responding, and listening skills are embedded through a variety of songs and musical genres. Children work as a whole class, small group, and independently to complete tasks. Listening is a central focus through all lessons.</p> <p>Specialist Art: Materials: drawing, chalk pastels, painting, collage, mixed media, clay modelling Themes: Children will continue to have free access to a range of artistic resources within the classroom, such as printing, painting, drawing and junk modelling. Children will be able to use mixed media to express their ideas and feelings. Using a range of different materials over the weeks we will explore some guided projects on the themes above as well as some free flow time to develop imagination and creativity with 2D and 3D materials.</p> <p>In class: engaging in collage, role play, sewing, small world play and baking.</p>