



CURRICULUM OUTLINE - SUMMER TERM 2025

RECEPTION

Personal, Social and Emotional Development	PSED: relationships (how to ask someone to stop, solving problems and staying friends), learning to win and lose games (understanding it is OK to fail and to learn from failure), discussing change and growth in our bodies.
Physical Development	Gym, games, and dance: moving in different ways, copying more complex sequences of movement and performance skills. Using the correct pencil grip. Handwriting and correct formation of letters, with children moving on to pre-cursive when ready.
Communication and Language	Weekend News and talk partner exercises to develop oracy. Asking questions and answering questions in full sentences. Assemblies to support developing listening skills. French: practise basic vocabulary and structures through songs, video clips, games, and lots of repetition. Topics linked to the theme of summer, giving simple opinions, ordering ice-creams in a café and a trip to the beach.
Literacy	Animals and Life Cycles: reading a range of fiction and non-fiction books relating to the life cycles of different animals. Moving On: explore the concept of moving on to Year 1 and feelings around this. Key focus books include: Ruby's Worry, The Lion Inside and The Koala Who Could. Phonics: recap the sounds learnt so far in Phase 3. Continuing to learn sounds from Phase 4 and 5.
Mathematics	Halving numbers, doubling numbers and sharing equally. Children will be encouraged to use reasoning skills to solve new problems. All children will continue to be challenged at a level that is appropriate for them in preparation for Year 1.
Understanding the world	The children will learn about several festivals and events such as Father's Day. Children will also spend time Investigating different life cycles of animals and insects, human beings, and the growth of a seed. We will continue to engage in our Collective Reflection sessions. ICT: The focus is coding work.
Expressive Arts and Design	Music: Understanding Ensembles: This is an exploration of orchestral instruments and understanding music through composition and exploration. Music and Movement: The topic for this term is ' musical appreciation through movement '. Art: Flowers, creatures, sail boats, summertime, abstract shapes, and faces. Using a range of different materials over the weeks we will explore some guided projects on the themes above as well as some free flow time to develop imagination and creativity with 2D and 3D materials.