



## CURRICULUM OUTLINE - SUMMER TERM 2025

### YEAR 2

<b>English</b>	<p><b>Reading:</b> individual and class reading.</p> <p><b>Writing:</b> recounts, persuasive writing and narratives. Up levelling sentences, paragraphs, adjectives, adverbs and similes.</p> <p><b>Comprehension:</b> stories, information texts and poems. Retrieving and inferring information from the text.</p> <p><b>Grammar:</b> verbs, nouns, adjectives, adverbs, conjunctions and homophones. A variety of punctuation.</p> <p><b>Handwriting:</b> cursive script.</p> <p><b>Spelling:</b> weekly spelling.</p>
<b>Maths</b>	<p>Fractions (equivalent, three quarters), time, statistics (data handling using tally charts and pictograms) and position and direction.</p> <p>Division, multiplication including the x2, x3, x4, x5 and x10 times tables, problem solving and mental arithmetic.</p>
<b>Science</b>	<p><b>Living Things and their habitats:</b> different habitats and animal adaptations and food chains.</p>
<b>Computing and ICT</b>	<p><b>Data Handling:</b> learning about databases and how to search them; learning about safe and accurate internet searches.</p> <p><b>Coding:</b> learning about how flowcharts work, using repeat loops and sensing and If conditions in our coding; predicting what outcomes a script will have and debugging faulty code.</p>
<b>Humanities</b>	<p><b>History:</b> Victorian seaside holidays</p> <p><b>Geography:</b> The UK</p>
<b>RE</b>	<p><b>Buddhism:</b> the Buddhist faith, family traditions and customs.</p>
<b>PSHE</b>	<p><b>Relationships:</b> qualities of a good friend, how to be good friends to others, understand that some friendships might make us feel unhappy and how to deal with this, understand emotions, explain how to talk about feelings and emotions, explain who is in their family while recognising families are not all the same, understand the concept of privacy and the correct vocabulary for external body parts, understand acceptable and unacceptable physical contact and personal boundaries.</p>
<b>French</b>	<p><b>Key topics:</b> ordering a wider range of food and drink in French and expressing opinions about hobbies and pastimes. Vocabulary covered throughout the year will also be revisited.</p>
<b>Music</b>	<p><b>Junk orchestra:</b> compose music and create junk orchestra instruments. Composition and ensemble playing. Recorder skills developed.</p> <p><b>Singing:</b> summer play preparation and performance.</p>

<b>Art</b>	<b>Textiles:</b> make a soft toy <b>Geometric shapes:</b> 2D and 3D pieces of work
<b>Games/PE</b>	<b>Rounders and cricket:</b> batting, bowling, throwing and catching skills and match practice. <b>Athletics:</b> basic skills including toe token running. Participate in a termly activity challenge. <b>Dance:</b> listening to the rhythm of the music and developing movements to match. Sports Day practices and developing agility.
<b>Critical Thinking</b>	<b>Moving Pictures:</b> bringing pictures to life using a variety of moving mechanisms.