



## CURRICULUM OUTLINE - SUMMER TERM 2024

### YEAR 3

<b>English</b>	<p><b>Comprehension:</b> develop inferential skills further and focusing closely on using evidence from the text to support answers. Justify responses, synthesise ideas and draw conclusions. Authorial intent and how visuals can affect the impact and understanding of writing.</p> <p><b>Writing:</b> writing both fiction and non-fiction, including creative writing, poetry, persuasive writing and informational texts.</p> <p><b>Grammar:</b> idioms, homonyms, conjunctions and main and subordinate clauses.</p>
<b>Maths</b>	<p><b>Number:</b> four operations with specific focus on solving questions using formal strategies and application through solving word problems.</p> <p><b>Money and decimals.</b></p> <p><b>3D shapes.</b></p> <p><b>Measures:</b> time, length and perimeter along with mass and capacity.</p> <p><b>Statistics:</b> a range of handling data activities.</p>
<b>Science</b>	<p><b>Light:</b> looking at how shadows change throughout the day and the different types of materials which are used to make objects that either reflect, absorb or let light through.</p> <p><b>Plants:</b> looking at the different parts of the plant and their roles, what a plant needs to grow and be healthy and how plants pollinate.</p>
<b>Computing and ICT</b>	<p><b>Coding:</b> Busy Things and Lightbot - focus on finding repeating patterns as well as finding and fixing errors. Microsoft Makecode and BBS Micro:Bit - create simple games and performing various functions.</p>
<b>History</b>	<p><b>The Romans:</b> investigating the social structure in ancient Rome; researching inventions; learning about the daily lives of ancient Romans; gods and goddesses.</p>
<b>Geography</b>	<p><b>Volcanoes:</b> Earth and its structure, how volcanoes are formed and locations; advantages and disadvantages of living near a volcano.</p>
<b>RE</b>	<p><b>Judaism:</b> main beliefs including sacred objects and places.</p> <p><b>Sikhism:</b> key beliefs of Sikhism; festivals and celebrations.</p>
<b>PSHE</b>	<p><b>Citizenship and Economic Wellbeing:</b> rights and responsibilities, recycling, local community groups, charity, budgeting, how spending affects others, impact of spending and jobs and careers.</p>

<b>French</b>	<b>Key topics:</b> Talking about animals and pets in more detail, expressing a wider range of opinions about different sports and hobbies, learning a selection of simple adjectives and verbs and becoming confident with numbers up to 60.
<b>Music</b>	<b>Samba:</b> playing different percussion instruments as an ensemble. An appreciation of world music tempo change, technique, and structure.
<b>Drama</b>	Putting together the skills learnt this year to use a playscript to create and perform a short scene. Develop skills in sharing peer feedback and understanding how to work with others effectively.
<b>Art</b>	<b>Words and letters:</b> drawing, stencilling and painting techniques. <b>Featured artist:</b> Banksy – graffiti.
<b>Games/PE/Dance</b>	<b>Games:</b> bowling, batting and fielding skills for cricket. Participating in rounders and street racket. Developing understanding of Sportshall athletics with the opportunity to achieve a nationally recognised award. Participate in a termly activity challenge, a sports house event and Sports Day.