



## CURRICULUM OUTLINE - SUMMER TERM 2024

### YEAR 2

<b>English</b>	<p><b>Reading:</b> individual and class reading.</p> <p><b>Writing:</b> recounts, persuasive writing and narratives. Up levelling sentences, paragraphs, adjectives, adverbs and similes.</p> <p><b>Comprehension:</b> stories, information texts and poems. Retrieving and inferring information from the text.</p> <p><b>Grammar:</b> verbs, nouns, adjectives, adverbs, conjunctions and homophones. A variety of punctuation.</p> <p><b>Handwriting:</b> developing cursive script.</p> <p><b>Spelling:</b> weekly spelling.</p>
<b>Maths</b>	<p>Fractions (half, third, quarter), time, statistics (data handling using tally charts and pictograms) and position and direction.</p> <p>Division, multiplication including the 2, 3, 4, 5- and 10-times tables, problem solving and mental arithmetic.</p>
<b>Science</b>	<p><b>Living Things and their habitats:</b> Different habitats and animal adaptations and food chains.</p>
<b>Computing and ICT</b>	<p><b>Microsoft Word:</b> Formatting skills.</p> <p><b>Coding:</b> Algorithms to solve specific tasks, learn how to debug programs and use iteration to improve efficiency of programs.</p>
<b>Humanities</b>	<p><b>History:</b> Victorian seaside holidays</p> <p><b>Geography:</b> The UK</p>
<b>RE</b>	<p><b>Buddhism:</b> The Buddhist faith, family traditions and customs.</p>
<b>PSHE</b>	<p><b>Relationships:</b> qualities of a good friend, how to be a good friend to others, understand emotions, explain how to talk about feelings and emotions. Explain who is in their family while recognising the range of families they may encounter. Understand the concept of privacy and the correct vocabulary for body parts. Understand safe and unsafe touches and know 'my body is important and belongs to me'.</p>
<b>French</b>	<p><b>Key topics:</b> Ordering a wider range of food and drink in French, expressing opinions about hobbies and pastimes and an introduction to time. Vocabulary covered throughout the year will also be revisited.</p>
<b>Music</b>	<p>Compose music and create junk orchestra instruments.</p> <p>Composition and ensemble playing.</p> <p>Recorder skills.</p> <p>Summer play preparation and performance.</p>
<b>Art</b>	<p><b>Robots:</b> using painting and collage techniques.</p> <p><b>Geometric shapes:</b> 2D and 3D pieces of work.</p>

<b>Games/PE</b>	<b>Rounders and cricket:</b> batting, bowling, throwing and catching skills and match practice. <b>Athletics:</b> basic skills including toe token running. Participate in a termly activity challenge. <b>Dance:</b> listening to the rhythm of the music and developing movements to match. Sports Day practices and developing agility.
<b>Critical Thinking</b>	<b>Moving Pictures:</b> bringing pictures to life using a variety of moving mechanisms.