



Kew College Prep

Potential unlocked.

CURRICULUM OUTLINE - SUMMER TERM 2024 YEAR 1

English	<p>Phonics: Continue to consolidate the sounds learnt this year and teach alternative spellings.</p> <p>Creative Writing: refining the skills learnt this year, aiming to produce lengthier pieces of work that are accurately punctuated.</p> <p>Handwriting: making letters more uniform in size and continue to develop pre-cursive script.</p>
Maths	<p>Multiplication: counting in 2s, 5s and 10s. Making equal groups using arrays; introduction to division by making equal amounts through sharing.</p> <p>Fractions: investigating halves and quarters of shapes, objects and quantities.</p> <p>Position and Direction: positional language such as back, forward, left and right, and ordinal numbers.</p> <p>Place Value: numbers to 100 and partitioning numbers into tens and ones.</p> <p>Money: introducing money; recognise coins and notes and begin to add coins together to make different amounts.</p> <p>Time: focusing on telling the time to the hour and half hour.</p>
Science	<p>Plants: identifying different plants and naming their various parts, looking at plant growth and thinking about where our food comes from.</p>
Computing and ICT	<p>Computer Science: Learn how to code by programming a robot to follow a sequence of commands and fix bugs in programs.</p> <p>Information Technology: Word processing and text formatting on various platforms including Microsoft Word. Practise typing and keyboard recognition.</p>
Humanities	<p>Toys – Past and Present: investigating different toys used today and comparing them to the toys of the past. Making simple toys.</p>
RE	<p>Sikhism: the features of a Gurdwara, meditation and important symbols in Sikhism.</p>
PSHEE	<p>Relationships: the importance of positive friendships. Understanding that friendships can have problems and how they can be overcome. Learning that families look after us, while recognising families are different.</p>
French	<p>Key topics: Ordering snacks in a café, ice cream flavours, at the beach and simple adjectives. Vocabulary covered throughout the year will also be revisited.</p>
Music	<p>Different areas of music are studied, including layering, repetition, variation, ostinato, and two-part harmony. Compose basic structures through playing pitched and un-pitched percussion instruments.</p>
Art	<p>The Circus: drawing, painting, and 3D mediums.</p> <p>Aspects of Summer: flowers, seaside using drawing and painting mediums.</p>
Games/ PE	<p>Games: developing knowledge of playground games, introducing bat and ball activities, using different equipment to develop eye-hand co-ordination and practising for Sports Day.</p>

	<p>PE: introducing different striking games. Participate in a termly activity challenge.</p> <p>Dance: create a piece of dance in a small group or with partners using imagination, listening skills and spatial awareness.</p>
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