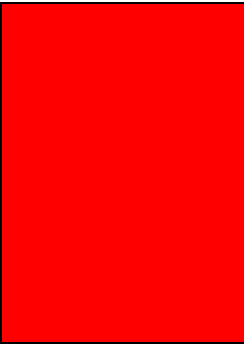


CURRICULUM OUTLINE - SUMMER TERM 2024

RECEPTION

Personal, Social and Emotional Development	PSED: relationships (how to ask someone to stop, solving problems and staying friends), learning to win and lose games (understanding it is OK to fail and to learn from failure), discussing change and growth in our bodies.
Physical Development	Gym, games, and dance: moving in different ways, copying more complex sequences of movement and performance skills. Using the correct pencil grip. Handwriting and correct formation of letters, with children moving on to pre-cursive when ready.
Communication and Language	Weekend News and talk partner exercises to develop oracy. Asking questions and answering questions in full sentences. Assemblies to support developing listening skills. French: practise basic vocabulary and structures through songs, video clips, games, and lots of repetition. Topics linked to the theme of summer and include hobbies, giving simple opinions, ordering ice-creams in a café and a trip to the beach.
Literacy	Animals and Life Cycles: reading a range of fiction and non-fiction books relating to the life cycles of different animals. Moving On: explore the concept of moving on to Year 1 and feelings around this. Key focus books include: Ruby's Worry, The Lion Inside and The Koala Who Could. Phonics: recap the sounds learnt so far in Phase 3. Continuing to learn sounds from Phase 5, looking into alternate spellings for the same sound. Writing sentences with increasing complexity. Learn to use words such as 'and' and 'because' to extend sentences.
Mathematics	Halving numbers, doubling numbers and sharing equally. Time (identifying o'clock and half past) and money (including identifying some coins). Using reasoning skills to solve new problems.
Understanding the world	Festivals and events: Ramadan, Father's Day, and Passover. Investigating different life cycles of animals and insects, human beings, and the growth of the seed. Collective Reflection sessions to include: celebrations, feelings, mindfulness, and philosophical questions. ICT: Introduction to the basics of coding by programming a robot to follow a sequence of commands. Creating images using different tools such as the pen, paintbrush, and shapes on Purple Mash and Busy Things. Work on keyboard recognition and typing skills.
Expressive Arts and Design	Music: orchestral instruments and understanding music through composition, performance, and continuing to explore music variety through songs. Summer play rehearsals: learning songs, dances, and dialogue.



Music and Movement: Working independently and developing listening skills with changing tempo in pieces of music.

Art:

Themes: Flowers, creatures, sail boats, summertime, abstract shapes, and faces.

Materials: drawing, chalk pastels, painting, collage, mixed media, clay modelling.

Using a range of different materials, explore guided projects on the themes above as well as free flow time to develop imagination and creativity with 2D and 3D materials.

In class: engaging in collage, role play, sewing, small world play and baking.