



## CURRICULUM OUTLINE - SUMMER TERM 2024

### NURSERY

<b>Personal, Social and Emotional Development</b>	<b>Building Independence</b> Continuing to form relationships with peers and adults. Being able to adapt behaviour to different situations and changes in routine. Learning to make relevant comments. Being given responsibility to carry out small tasks. <b>Critical Thinking / Fundamental British Values</b>
<b>Physical Development</b>	Coordination and control in large and small movements. Running skilfully and negotiating space, adjusting speed or direction. Continuing to work on correct grip and pencil control. Continuing to work on 'hand/eye' co-ordination.
<b>Communication and Language</b>	<b>Circle Time</b> Story time and discussion. <b>Show and Tell</b> Joining in with rhyming and listening activities. Learning to concentrate for prolonged periods of time. Listening, following and understanding instructions. <b>French:</b> practising basic vocabulary and structures through songs, video clips, games and lots of repetition. Topics will include snacks and drinks, classroom objects, sports and naming members of the family.
<b>Literacy</b>	Continue to learn phonics, using the sound tray, matching sounds to letters and identifying initial sounds. Forming letters. Learning to write own name. Retelling stories to the class from reading books. Library visits.
<b>Mathematics</b>	<b>Numbers to 20</b> Counting. Continue to form numbers 1 – 10 ( e.g. on white boards). Using mathematical language such as full/ empty, in /out. Extending understanding of 2D shapes and relative size. Using Numicon to support developing understanding of mathematical concepts.
<b>Understanding the World</b>	<b>Seasonal Change:</b> learning to recognise the changes in spring and summer. Continue to learn how to use a camera independently. Learning about the farm (including trip to the farm). Stories related to topic work and discussion.

	<p><b>Celebrations and Festivals:</b> Father’s Day, Ramadan, Bible stories relating to the miracles of Jesus.</p> <p><b>Cooking and Tasting:</b> activities related to festival food.</p> <p><b>ICT:</b> continuing to use programmes to sequence events.</p>
<p><b>Expressive Arts and Design</b></p>	<p><b>Parent Assembly:</b> learning words and songs and performing.</p> <p><b>Home Corner:</b> creative role play (vets).</p> <p><b>Arts and Crafts:</b> related to the farm topic.</p> <p><b>Music:</b> Sing, dance, and perform through pieces linked to different topics. Discover music through playing handheld percussion instruments.</p> <p><b>Music and Movement:</b> Continued transition to ‘play time.’ Learn to appreciate music through movement and develop listening and ensemble skills by working in small groups or pairs.</p>