



CURRICULUM OUTLINE - SPRING TERM 2024

YEAR 4

English	<p>Writing: producing detailed, descriptive pieces of writing, using ambitious vocabulary. Developing knowledge of sentence structure. Focusing on planning to ensure that story writing involves three well-linked paragraphs and events are sequenced. Writing recounts, poems, instructions, stories and book reviews and learning to summarise information.</p> <p>Comprehension: emphasis on inferential comprehension. Writing answers that are more succinct, using quotes and evidence from the passage to support inference. Taking a closer look at poetry and reading through a range of different poems.</p> <p>Grammar: revising nouns, verbs and adjectives and continuing to practise punctuating sentences, introducing more advanced punctuation. Using modal verbs and connectives. Looking at figures of speech and how they connect / contribute to poetry.</p> <p>Handwriting: encouraging the use of the 'tripod' grip.</p>
Maths	<p>Continuing to work on place value and the four rules of number and working with decimals. Learning to find fractions of an amount and explore 2D and 3D shapes with a focus on the properties of triangles. Measurement will cover mass, capacity and length and will require accurate reading of scales and conversions e.g. cm to m / g to kg. Continuing to work on higher order thinking skills through in depth problem solving and mathematical reasoning.</p>
Science	<p>Sound and Hearing: learning how sounds are made when objects vibrate and investigating how sounds travel through solids, liquids and gases. Learning about the parts of the ear and investigate how hearing aids work. Considering how well sound travels through different materials and discovering how a variety of different instruments make sounds. Experimenting to change the pitch and volume of different sounds.</p> <p>Teeth and Digestion: exploring the functions of the main organs in the digestive system. Identifying the types of teeth and their functions. The children will finish by constructing basic food chains.</p>
Computing and ICT	<p>Completing and presenting a PowerPoint presentation. Microsoft Excel - learning how to navigate the program, how to represent data and answer questions based on the data. Exploring charts and basic formulae.</p>
History	<p>Anglo-Saxons and Vikings: looking at what life was like in Britain in AD 400 – 1066, learning where they came from and how they used the land to life and survive, areas of arts and culture which they brought to Britain and their legacy.</p>
Geography	<p>Rainforests: looking at where they are located, the layers of a rainforest, creatures and other inhabitants of rainforests and discussing the negative human impact on rainforests.</p>
RE	<p>This term we will focus on Islam and how it relates to everyday life. In particular, we will be looking at the Story of Muhammad and the teachings of the Quran. Family Life: Duties, prayers and the five pillars of Islam. Community Life: Learning about the Mosque and festivals. We will also identify similarities between various other religions and beliefs. Easter and how it's celebrated will be studied as well.</p>
PSHEE	<p>Families and Relationships: including two lessons on The Changing Body. Topics covered include: relaxation strategies, respect and manners, healthy friendships and boundaries within friendships, stereotypes and challenging them, bullying and being a bystander.</p>

French	Continuing to practise and reinforce basic vocabulary and structures through songs, games, role plays and repetition. House and home will be revisited, and new topics introduced include giving a weather report, simple physical and character descriptions and giving opinions about different hobbies. Key grammar points will also be highlighted.
Reasoning	Skills covered include: using a letter code, word analogies and definitions of words including words in a sentence, translating and combining images, matching images and following the folds.
Music	Gamelan and Indian Music: Development of ensemble and listening skills with Tabla playing and world music appreciation. Ensemble composition with new instruments and techniques, fitting with the genre of Gamelan. Understanding Chinese New Year traditions through singing. Spring concert preparation with a focus on learning to sing and perform several songs from memory, as well as providing opportunity for solo instrumental performers.
Drama	Linking learning in drama to the geography unit by exploring how humans use and have changed the rainforest and considering the question, 'Who is the rainforest for?' Continuing to build a repertoire of dramatic skills such as thought tunnels and freeze frames and extend this to look at split stage, character monologues and performance poetry.
Art	Impressionism: looking at examples from different artists across the movement. Exploring still-life using collage materials. Creating a 3D model of a cosy corner interior to link to the chair designing workshop at the Design Museum.
Games/PE	Netball and / or girls football and contact rugby this term. Participating in house football and rugby. Weekly swimming and PE / fitness lessons. Dance lessons in the second half term focusing on developing core strength, balance, motor skills and sequence memory.