



Kew College Prep

Potential unlocked.

CURRICULUM OUTLINE - SPRING TERM 2024

YEAR 3

English	<p>Texts: 'Pugs of the Frozen North' by Phillip Reeve followed by 'Marcy and the Riddle of the Sphinx' by Joe Todd Stanton.</p> <p>Comprehension: looking at different question styles through increasingly challenging texts including fiction, non-fiction and texts from a significant author alongside the class reader. Continue to develop inferential skills and write answers using evidence from the passage.</p> <p>Writing: writing both fiction and non-fiction for a variety of purposes; study the features of stories, persuasive writing, letters, recounts and instructions. Continuing to build vocabulary and write more descriptive extended sentences.</p> <p>Grammar: use of commas, speech marks, abbreviations and prefixes.</p> <p>Speaking and Listening: Continue to develop their speaking and listening skills through drama.</p>
Maths	<p>Formal and informal methods of division, mixed problems, angles and direction, 2-D shapes and sequences. Fractions - calculating with fractions and money.</p> <p>Weekly times tables focusing on both multiplication and division.</p>
Science	<p>Magnets and Forces: learning about the different types of force, balance and unbalanced forces, friction and how it affects forces, and magnets. Investigating to see how magnetic fields work and the amount of friction created by different surfaces.</p>
Computing and ICT	<p>Continuing working on typing speed and accuracy. Completing a multimedia presentation using Microsoft PowerPoint which pupils will learn how to navigate, edit, insert a variety of media and present to the class. Looking at the basics of how the internet or search engines work and completing a research task using Microsoft Word.</p>
History	<p>Ancient Egypt: investigating key events from the Ancient Egyptian period; examine how society in ancient Egypt was organised; explore who the pharaohs were and why they were important including ancient Egyptian gods and goddesses; finding out about the pyramids of ancient Egypt and investigating the inventions and achievements of the ancient Egyptians.</p>
Geography	<p>Our European Neighbours/Italy: locate Europe on a map and identify its features. Locate Italy and other European countries and their capitals; comparing the similarities and differences between London and Paris. Learning about the physical geography of Italy, famous cities and landmarks, how volcanoes erupt and the destruction of Pompeii.</p>

RE	Christianity: looking at stories from the New Testament to illustrate the themes of forgiveness and faithfulness as well as considering some important beliefs in Christianity.
PSHE	Living in the Wider World: learning about the UN 'Convention of the Rights of the Child'; how they connect to being part of different communities on a local and global level; how to practise online safety and how to talk to someone if you are feeling scared or worried. Learning how to stay safe in case of a fire, how people use different ways to pay for things, how to create a budget and how ethics can influence spending decisions.
French	Continuing to practise and reinforce basic vocabulary and structures through songs, games, role plays and repetition. Areas covered in previous terms such as the alphabet, days of the week, months of the year, numbers and weather will be consolidated, and pupils will work towards writing a short presentation about themselves in French.
Music	Playing djembes and other percussion instruments as well as ensemble playing and composition with world music appreciation. Building on understanding of structure and higher-level composing, including Ternary Form. Understanding Chinese New Year traditions. Concert preparation - learning to sing and perform several songs from memory, and opportunity for solo instrumental performers.
Drama	The Firework Maker's Daughter: considering the characters' motives and acting how the character would feel in certain scenes. Using improvisation skills as well as reading a script and rehearsing a scene with a group.
Art	Architecture: using collage, drawing, clay modeling and printing techniques on various aspects of buildings, cityscapes and landmarks.
Games/PE/Dance	Games: developing the skills and techniques required in rugby and netball and / or girls' football. Termly activity challenge. Dance: developing core strength, balance, motor skills and memory through movement. Working on independent choreography.