



CURRICULUM OUTLINE - SPRING TERM 2024

RECEPTION

Personal, Social and Emotional Development	<p>Focus on: keeping clean, sleep, routines, being kind, healthy and not healthy choices, and oral health.</p> <p>A visit from a dentist to talk about the importance of keeping teeth clean. Introduction to the worry monster and children will be encouraged to continue sharing their feelings with their peers.</p>
Physical Development	<p>Gym, games and dance lessons from specialist teachers. Play group games, navigate space, practise different ways of moving around including running, jumping and rolling. Learning new sequences in dance lessons. Developing pencil grip, dexterity and fine motor skills through a range of activities, such as cutting, threading, tracing and tweezing.</p>
Communication and Language	<p>Developing oracy and language skills through Weekend News and talk partners. Ask and answer questions in full sentences.</p> <p>French: Practise basic vocabulary and structures through songs, games and role plays. Topics such as greetings, numbers and colours will be revisited and new topics such as food and drink, ordering items in a café, giving opinions about different sports and naming members of the family introduced. Emphasis on speaking and listening.</p>
Literacy	<p>Fantasy and Adventure: Exploring space, dinosaurs, and fantasy worlds. Focus books include: Martha Maps It Out, Whatever Next, Room on the Broom and The Odd Fish.</p> <p>Traditional Tales: Explore, learn and act out the traditional fairy tales, including: The Three Little Pigs, Goldilocks and the Three Bears, The Gingerbread Man, Little Red Riding Hood, and Jack and the Beanstalk.</p> <p>Writing phrases, labels and sentences and begin to write for a range of purposes, for example: letters, postcards and greetings cards.</p> <p>Phonics: Emphasis on the digraphs: ee, th/th, ch, ng, ai, igh, oa, oo/oo, r, ur, ow/ow, oi. New sounds: ear ar, air, ure, and er. Revise all 'tricky' words learnt, and continue to work on words which do not follow typical phonics rules. Blend and segment words to read and write sentences.</p>
Mathematics	<p>Number: bonds to 10 'by heart'. Addition and the signs + and =. Subtraction - strategies to solve equations, such as counting on fingers, using objects, markings, number lines and using Numicon.</p> <p>Measures: Mass and capacity.</p> <p>Shape: 2D and 3D shapes, describing properties, such as sides and corners / vertices.</p>
Understanding the world	<p>Festivals and events: Chinese New Year, St Valentine's Day, Founders Day, Mother's Day and Easter.</p>

	<p>Exploring photographs from the past and present, comparing and contrasting familiar areas and locations. Exploring Google Earth and a range of maps. Visit from a Police Officer to talk to the children about the role of the police in our community.</p> <p>ICT: keyboard recognition skills and mouse skills through a variety of typing exercises and games as well as paint projects. Using iPads to explore Digimaps and Book Creator to create our own traditional tales.</p>
<p>Expressive Arts and Design</p>	<p>Music: ‘Music Express’ Sing, dance, and perform a variety of songs linked to topics such as the weather as well as other curriculum areas. Singing skills developed through whole-class activities. Percussion instruments used to support singing, and rhythm skills are developed. Songs are learnt during singing practice and where time allows. Learning to use singing voice more and understanding Chinese New Year traditions through singing.</p> <p>Music and Movement: ‘Let’s Move’ Dance movement and understanding tempo changes. Movement, responding, and listening skills through a variety of songs and musical genres. Children work as a whole class, small group, and independently to complete tasks. Listening is a central focus.</p> <p>Art: A range of new artistic techniques, artists and ways of creating pieces of art. Free access to resources within the classroom, such as printing, painting, drawing and junk modelling. Using mixed media to express ideas and feelings. Access to play dough and a variety of sensory play materials, including water, sand and oobleck.</p>